

Fig. 3



Annotation Entry  $\frac{180}{}$ 

100 4
Author <u>182</u>
Time Range <u>184</u>
Time Units 186
Creation Time 188
Title <u>190</u>
Content 192
Annotation Identifier 194
Related Annotation Identifier 196
Set Identifier(s) 198
Media Content Identifier 200
Property Fields 202
Sequence Number 204

Fig. 4



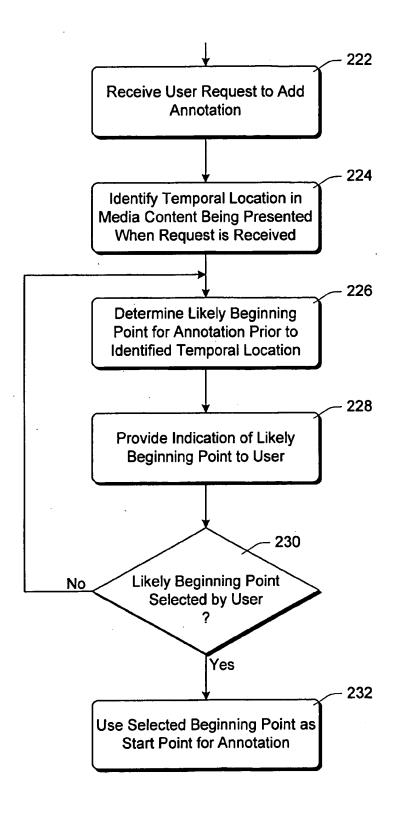


Fig. 5



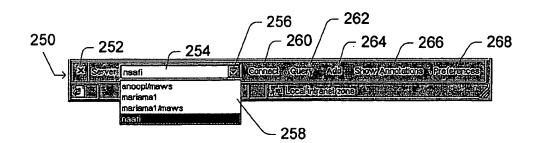


Fig. 6

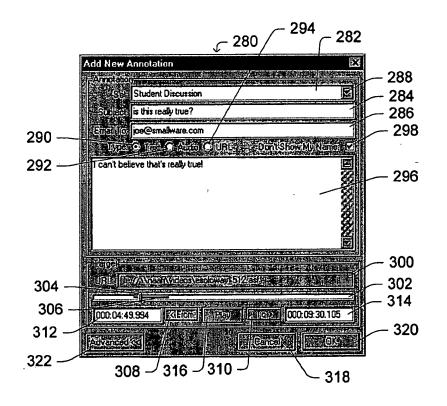


Fig. 7



Add New Annotation	[
Annotation	
Ges Student Discussion	
Subject; is this really true?	
Email To: joe@smallware.com	
Fice Office Cast Out.	Dom Show Ny Name (V
How can you say that about it? I don't the	
	Ž.
	8
	8
	8

Fig. 8

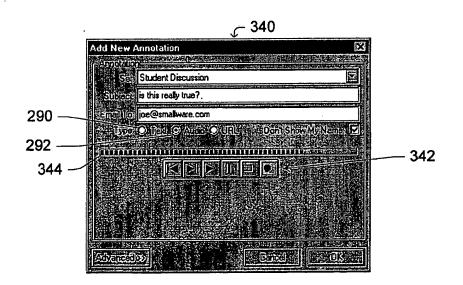


Fig. 9



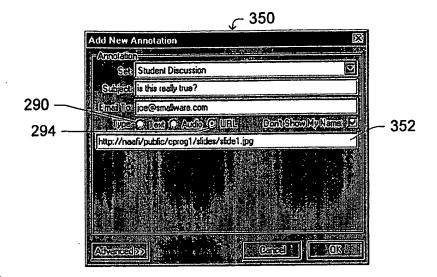


Fig. 10

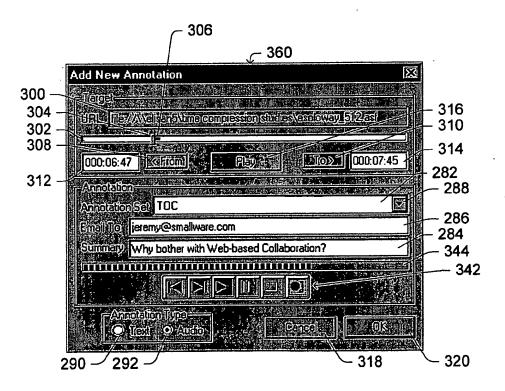


Fig. 11



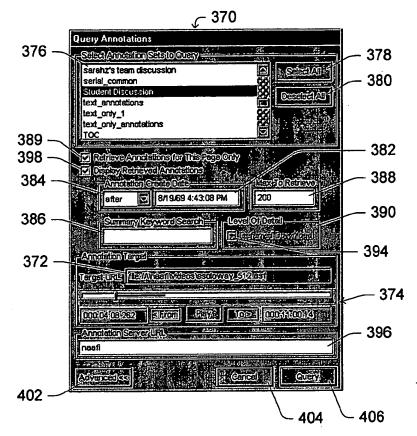
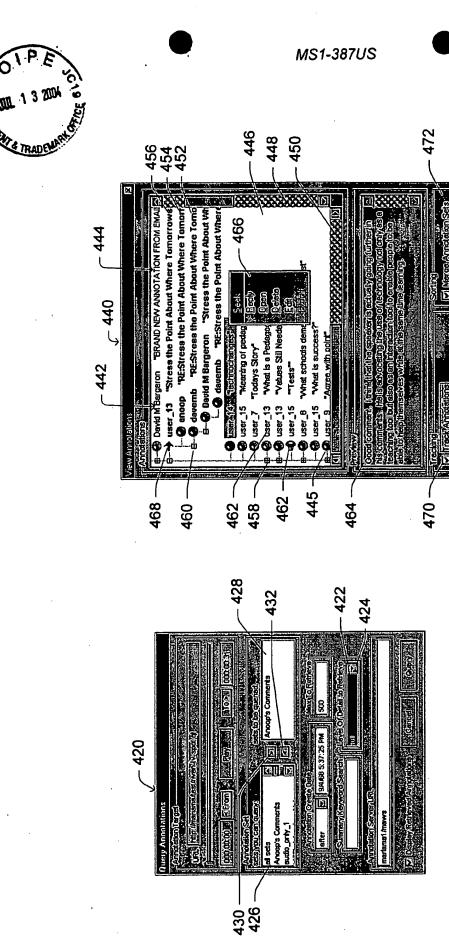


Fig. 12

<b>√</b> 4	410
Query Annotations	
FStati Anni ibin Sasto Quay	
sarahz's team discussion	© 82±6A)°
serial_common   Student Discussion	
text_annotations	Deselect Al
text_only_1	
text_only_ennotations	
. Lassachi Manachi	e Since Control of the Control of th
Set i de Sandard Sandard	pedy
Display Retieved Amotalians	
ACTOR COLOR	. Concel Cutty

Fig. 13



Zig. 15

478

Fig. 14



i....(2) davemb "RE Stress the Point About Where Ton

B-O David M Bargeron

490

"What schools demanded in the past" "Values Still Needed Today

O user a

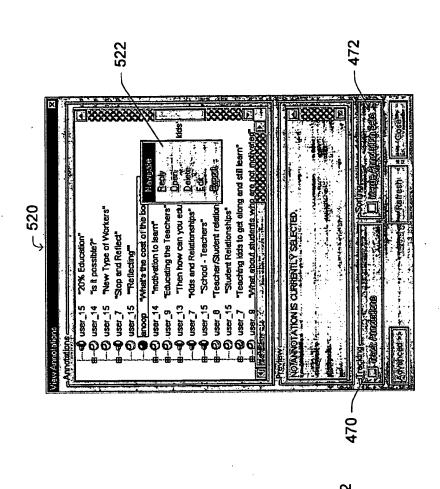
"What is success?" "Agree with point"

"What is a Pedagogy

Todays Story

"New Type of Workers"

Stop and Reflect "s it possible?"



Seek Options: Seek and Play to End

500 -

494 -

496 –

V Treck Annobations Target Preferences



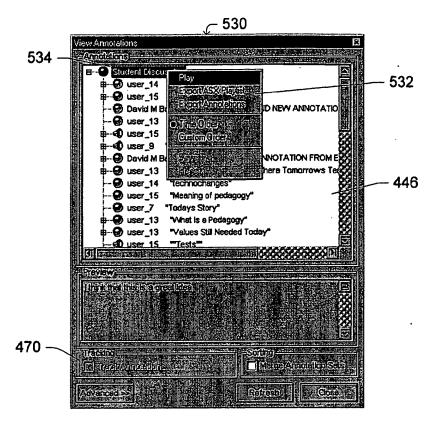


Fig. 18

<i>√</i> 550	
Reply To Selected Annotation	<b>23</b>
Application See Student Discussion	
Subject RE:RE:virtual friends	
Jine (o te: • Auto • Uilli Do	ASton Fu Zama .   Representation of the second seco
Advanced (S)	a     .     0%

Fig. 19



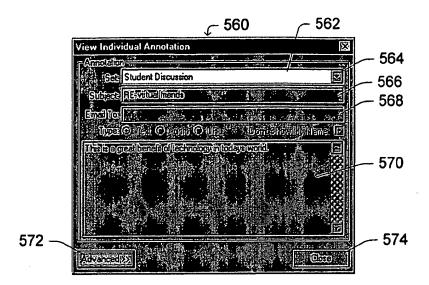


Fig. 20

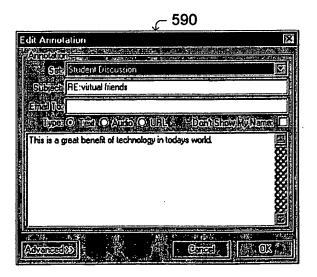
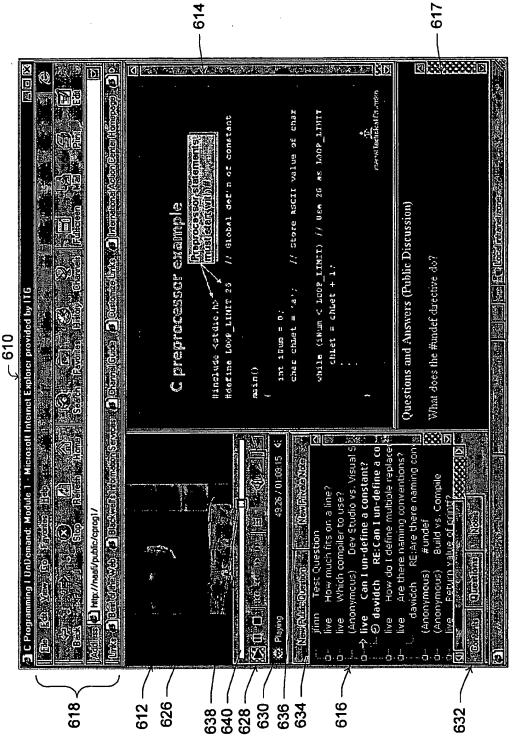
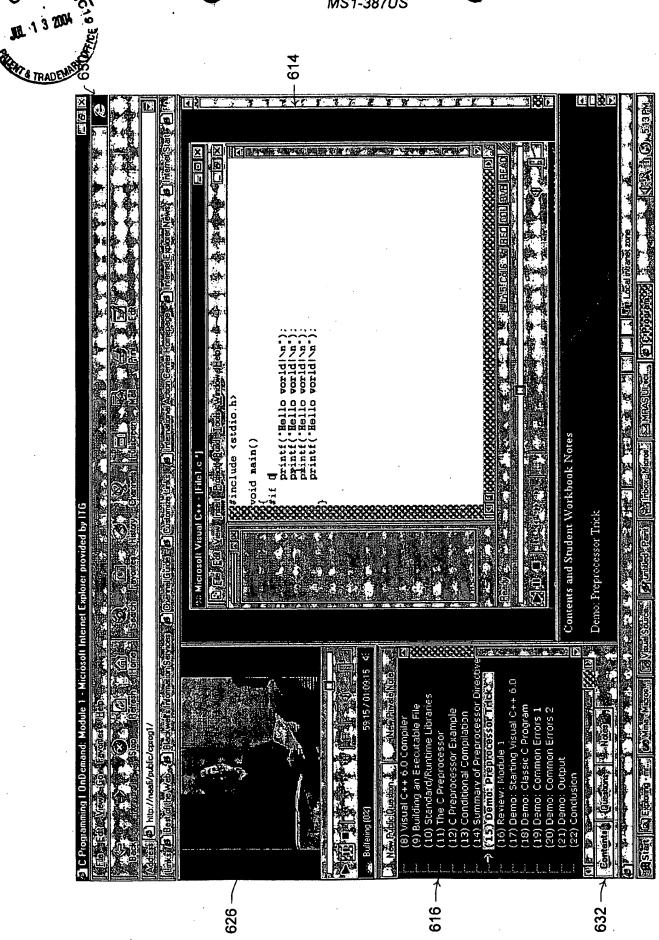


Fig. 21





Tig. 22





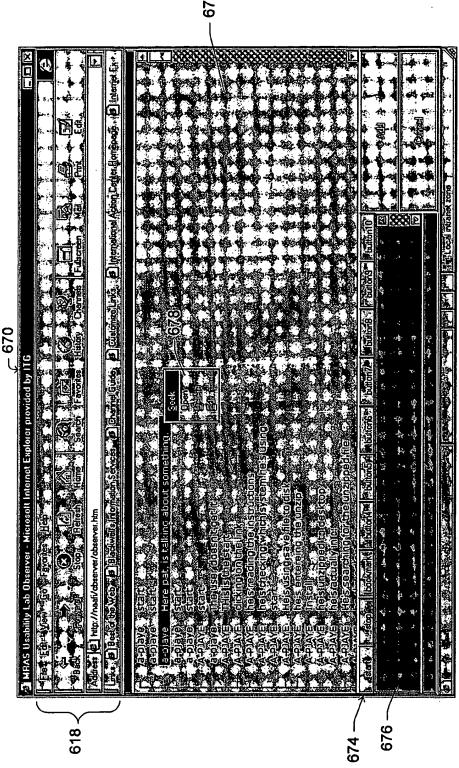


Fig. 24



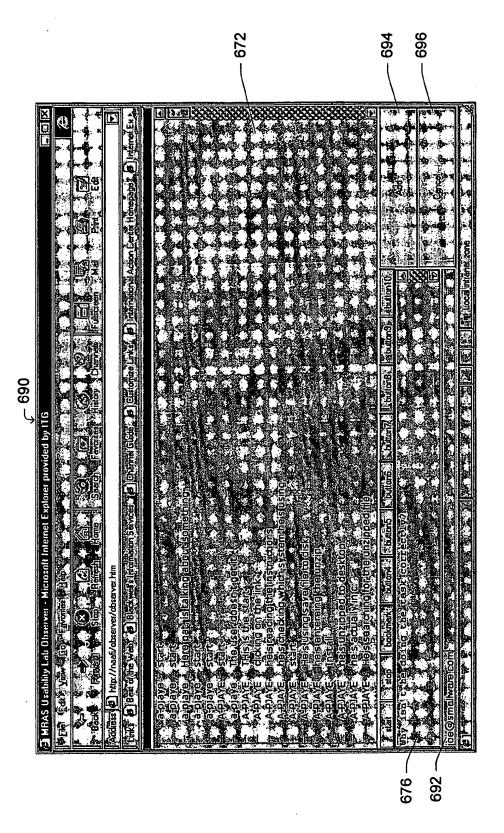


Fig. 25



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Fig. 26

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